**SPECK8 Teachers would like the following in terms of support.**

Instructional Support

* When doing classroom observations look for specific things we ask you to look for.
* Support me in what I’m trying to change.
* Encourage an instructional focus on moving learning forward with feedback and classroom conversations.
* Help in involving my students in figure out what is working for them and to give them a voice.
* I want feedback from my principal specifically focused on my instructional change commitments.
* I need feedback from my principal about the end goal I’m trying to achieve. I need to find ways to work with him so we both understand the goal I have in mind.
* Ensure learning targets are shared with students.
* Support me as I create a safe environment in which my kids can learn.
* I will be working on my discourse with my students in my class this year, please support me in a constructive way.
* Opportunities to observe other teachers.
* Willing to let us observe others.
* We need support for being in each other’s rooms.
* Opportunity to observe excellent science instruction.
* Flexibility and support with science observations.
* Videotape and feedback from principal and SPECK8 colleagues.
* Look into video observation.
* I would like support in making a schedule for science just like we take time for reading and math. Science encompasses reading, writing, and math.

School Culture

* Help us develop a climate that encourages community within the building- all teachers need to be on the district committees.
* Staff culture needs to improve- we need to work on being able to share ideas for change without fear of staff coming down on us.
* Create a safe school culture with norms (importance of everyone sharing/ assume good intent/ transparency re: decisions)
* Create a more positive school culture.
* We’d like help involving those in the department but not involved with our SPECK8 PLC.
* I want my principal to support me, my PLC, and my students to be enforcing and reinforcing a school climate of excellence and responsibility in all ways from the staff.
* I want my principal to advocate that all staff utilize the tools and practices we are learning here so that our student experience consistency of expectations and practices.
* Maintain one focus across the building.
* Actively work toward standards-based assessment K-8.
* Focus on formative assessment K-8 and provide training for staff.
* We need to give the whole staff the kind of training we have received.
* Unify staff by developing shared norms for building culture.
* Our school needs to focus on instruction and not on curriculum.
* Let’s talk about the reality of how much time should be spent on each subject, making sure there’s enough time to teach subjects other than math and reading.
* Keep science as a priority on par with reading and math.
* Expectation that everyone teachers science.
* Time to talk to staff about science.
* Make a stronger commitment to having science taught in all grades.
* The opportunity to be a part of building in-service days, to share information/ learning/ SPECK8 related topics.
* Discussion at the district level about not having letter grades at the elementary level.

PLC Support

* We need our principal to come to our PLC meetings, so he can first know what our goals are AND how he can support us in our classroom. “Be a part of our PLC.”
* Principal attends PLC meetings.
* During PLC meetings, be a supportive listener and allow the meeting’s facilitator to guide the focus and progression of the agenda.
* Respect and adhere to the norms of the PLC.
* Allow the PLC to remain flexible in its strategic use of time (e.g. team teaching, discourse conversation mapping, pre-lesson planning, and post-lesson reflections).
* More freedom to choose PLC topics without preset agendas.
* Allow our grade level PLC to use our PLC for things we need to plan for our units. It would be nice to not have our PLC time planned for us, unless there is a specific issue we need to address that you can’t address during staff meeting or an email.
* When developing school schedules, align SPECK8 teachers’ planning times so we can collaborate during the school day, in addition to the before and after school PLCs.
* Clarify role of PLC within district and building scinence.
* Honored time to work on SPECK8 work in place of some of the district work like coaching.
* Help go over student work.
* Help looking at student work.

Time and Materials

* Principal teach classes while teachers are out observing other classes.
* Time and help for implementation of new instructional strategies and skills.
* Have all resources available and shared in a timely manner.
* We need up to date materials for teaching (formative assessment probe books especially).
* Develop data tools and keep data.
* Uninterrupted time to meet.
* Time to meet and observe.
* Flexibility with curriculum and time needed to achieve goals.
* Allow creativity in teacher presentation of curriculum.
* Large whiteboards and more small whiteboards.